



Chilliwack School District
"Partners In Learning"

ADMINISTRATIVE REGULATION 527.1

ACCELERATION

Students may be accelerated in one or more specific subjects or grades when they display exceptional ability and performance. Normally a student would accelerate to the next grade or subject in sequence. For a student to be accelerated they must:

1. Show an exceptional degree of academic competence in the learning outcomes of the core curriculum of the grade or subject in which they are requesting acceleration.
2. Possess a level of social/emotional maturity that would encourage a successful transition.
3. Demonstrate an age appropriate understanding, involvement and commitment to the acceleration process.
4. Have the support of the School Based Team who will considering the following:
 - the recommendation of the current teacher(s) and the receiving teacher
 - the school based and district assessments
 - the recommendation of the parent(s)
 - other appropriate or relevant information
 - the provision for on-going support and evaluation of the student's progress, as part of the IEP process
5. Schools will provide the resources necessary to allow for the continuity of the program.

Cross Refs: Challenge Policy, Equivalency Policy, School Act Appeals Bylaw

Adopted: April 24, 2001
Reviewed:
Revised: February 7, 2005